

**S.P. Arnett Middle School**  
**Common Core Aligned Lesson Plan Template**

**Teacher:** K. Guidry    **Subject:** English Language Arts    **Grade:** 6th    **Date:** 10/02/23-10/06/23

**Common Core State Standards for Writing- Aligned Standards for this week**

RL 6.1. Cite relevant textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

W 1.a.b. Write arguments to support claims with clear reasons and relevant evidence. a. Introduce claim(s) and organize the reasons and evidence clearly. b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.

W 6.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

W10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Monday 10/02	Tuesday 10/03	Wednesday 10/04	Thursday 10/05 No School	Friday 10/06 No School
<p><b>Enter:</b> Bellringer</p> <p><b>We Will:</b> Review the Culminating Writing Task and begin planning your response by choosing an event from Hatchet.</p> <p><b>Agenda: GB Lesson 24</b></p> <ul style="list-style-type: none"> <li>• Review the writing task</li> <li>• Select an event to write about</li> <li>• Read, "Survival by the Numbers"</li> </ul> <p><b>I Will:</b> Evaluate Brian's decisions from one event in Hatchet based on the advice in "Survival By The Numbers."</p> <p><b>Exit</b></p>	<p><b>Enter:</b> Bellringer</p> <p><b>We Will:</b> Continue to plan a response by brainstorming a thesis statement and find text evidence to support each reason.</p> <p><b>Agenda: GB Lesson 25</b></p> <ul style="list-style-type: none"> <li>• Make a claim</li> <li>• Find 3 examples</li> <li>• Find 3 pieces of text evidence</li> <li>• Read your partner's claim</li> </ul> <p><b>I Will:</b> You demonstrated your understanding of how Brian's decisions helped or hindered him, based on the advice of a survival expert.</p> <p><b>Exit</b></p>	<p><b>Enter:</b> Bellringer</p> <p><b>We Will:</b> Review the drafting part of the writing process.</p> <p><b>Agenda: GB Lesson 26</b></p> <ul style="list-style-type: none"> <li>• Learn how to use your brainstorm handout</li> <li>• Begin drafting the essay- Word doc</li> <li>• 3,2,1 sticky note</li> </ul> <p><b>I Will:</b> Demonstrate my understanding of how Brian's decisions helped or hindered him, based on the advice of a survival expert.</p> <p><b>Exit</b></p>	<p><b>Enter:</b></p> <p><b>We Will:</b></p> <p><b>Agenda:</b></p> <p style="text-align: center;">•</p> <p><b>I Will:</b></p> <p><b>Exit</b></p>	<p><b>Enter:</b></p> <p><b>We Will:</b></p> <p><b>Agenda:</b></p> <p style="text-align: center;">•</p> <p><b>I Will:</b></p> <p><b>Exit</b></p>